



World Association  
of Girl Guides  
and Girl Scouts

World Thinking Day 2011

Did you know that women work two-thirds of the world's working hours, produce half of the world's food, and yet earn only 10 per cent of the world's income and own less than 1 per cent of the world's property? In many countries, women are not given equal access to bank loans or the right to inherit or own property. Yet helping women in business is a better investment: women usually invest more of their money in their families and communities than men, spreading wealth beyond themselves. Countries with greater gender equality tend to have lower poverty rates.

Here are a collection of ideas with minimal prep (except for the Fundraising idea) that you can use at meetings to get the girls thinking about equality, education, and employment in women around the world.

**Fundraising idea:** Hold a 'rich/poor supper'. Invite guests to your supper where everyone pays the same to attend. Create two types of tickets – one 'rich' or 'poor'. Upon arrival, guests must draw a ticket and go to a corresponding room or table. People who pick a 'poor' ticket are served bread and water, and people who pick a 'rich' ticket are served a feast. This activity helps raise awareness of economic inequalities and encourages people to think about other living and working in hardship.

## Lemons and Limes -All ages-

This activity shows that there are differences even in things you assume are the same. It can provoke a discussion about what makes us different and what similarities we have to each other. **You will need:**

A lemon or lime for each player, a permanent marker pen.

1. Give every player a lemon or lime. Ask the players to write their name on the fruit. The players have two minutes to get to know their fruit, noticing the shape, texture and any marks on it.
2. Ask the players to sit together shoulder-to-shoulder in a close circle, with their hands behind their backs. The players should be facing the centre of the circle so they can't see anyone's hands.
3. Give each player a fruit, distributed at random. Ask them to feel the fruit and if it is not their fruit, pass it to the left. If they think they have their fruit, they hold it and continue to pass the rest of the fruits to the left.
4. Let this go on for 5 mins, or until they have all found their own fruits.
5. Ask the players to look at the fruits in their hands to see if they guessed correctly. What makes us different from each other? How might this cause problems in communities?



## **Dream job -All ages-**

In your group, describe your ideal job and discuss the advantages and disadvantages of your chosen job. If possible, invite a careers advisor or local business person to talk to your group about careers opportunities.



## **Guess-the-job -All ages-**

Write different careers on pieces of paper. Split into two teams. Two members of each a team take it in turns to perform a mime of the job and the rest of the team must guess what it is. Discuss which of the mimed jobs you are interested in and why.



## **Dress for success -Younger-**

Dress up as women in different careers. If you have a camera, take photos or take a picture of real women in the careers. Display the pictures in your meeting place or use them to decorate your calendar.



## **Path to your ideal job -Older-**

Discuss how you could get into your ideal career. Cut out paper feet and place them on the floor like a footpath. Write the step-by-step actions that need to happen to get you where you want to be. Alternatively, draw the path out on a pavement in chalk.