

ALBERTA DIVERSITY CHALLENGE - Part 3 BROWNIES



MEMBERSHIP COMMITTEE

Everyone is different. While we all come from a family, a community or country, there are still things that make us different from those around us. We are each special and unique. The three-year Diversity Challenge allows us to discover the diversity within our families, Guiding units, community, our world and ourselves. Complete just one year of the challenge or all three parts to discover the diversity that makes us unique. Part 1 and Part 2 are already available on the Albert Girl Guides website (<http://www.albertagirlguides.com/06challenges.html>)

Part A – Discuss the following questions as a group

1. What are feelings?
2. What are some of the feelings we have?
3. What impacts how we are feeling?
4. How can our feelings impact us and people around us?
5. Do we all share feelings the same way? What might impact this? (age, culture)

Part B – Do any 5 of the following 8 activities

Feelings (adapted from

http://www.ece.gov.nt.ca/Divisions/kindergarten_g12/Health%20K9%20Single%20Files/G2/02Gr2_ME.pdf)

This activity is great to follow-up after Part A. Have the Brownies break into small groups, giving each group one of the situations: Your uncle gives you \$2.00; you have broken your friend's hockey stick; your best friend won't play with you; you are going on the plane to Disneyland; your sister hits you; your babysitter won't let you go out to play; there's a bear near the school; your family is going camping. Have each group create a skit based on their situation and act it out for the rest of the unit. What was the emotion? Follow up with further discussion on feelings and emotions.

Walk Apart – Walk Together

At time we may feel our difference drive us away from people and the ways we are similar bring us together. This is a great discussion starting point. Have two Brownies stand back-to-back. Have the other Brownies call out ways the two standing Brownies are different (i.e long hair, different socks etc). Once the two Brownies are apart from each other, have the group call out ways the Brownies are the same (i.e. both girls, both Brownies etc). This is a great starting point to a discussion on our differences and similarities.

Rainbow Fish

Read the book Rainbow Fish by Marcus Pfister. Talk about what it is that makes a good friend or to be a friend. Create a large fish shaped cutout. Give each Spark a piece of paper that represents a fish scale. Have each Spark write a word or two about friendship qualities. Add the completed scales to the large fish cutout.

A Me Puppet

Bring in a variety of craft supplies including pieces of fabric, buttons, yarn, decorative supplies and socks. Allow the Brownies, with assistance, to create a sock puppet of themselves. Look at how all the puppets are different but still represent a Brownie. This could be expanded to include doing a puppet theatre performance.

Simon Says – Who are You? (from http://www.education-world.com/a_lesson/00-2/lp2061.shtml)

Explain that you are going to play a game of Simon Says that only allows some students to respond to each command. Lead a game with directions such as:

Simon says "everyone with brown eyes, stand up." Simon says "Everyone who has a dog as a pet, put your right hand on your head." Simon says "Everyone whose favorite sport is soccer, stand on one foot." Simon says "Everyone who speaks more than one language, jump up and down."

At the end of the game, have students sit in a circle. Ask each student to name one way in which he or she and another student are alike. The trait they share must be something they didn't know before playing the game. What did it feel like to not be able to play the whole game? What was it like to play but see others not to be able to play?

Paper Bags

Bring a paper bag for each Brownie. Let them decorate the outside of the bag with cut-out pictures, colours or craft supplies illustrating who they are. Give them some ideas but ask about their family, their religion, their hobbies, where they live, the things they enjoy doing and their values. After this is complete, ask the Brownies to put something inside of the bag that represents who they are but not obvious by looking at them. Get the Brownies to share the items on the inside and outside of their bag.

Be Kind

Many times, it is the little things we do that can make a difference to people. This could be as simple as holding open a door for someone, not littering or returning a book you borrowed. Brainstorm the different things you could do in your community to be kind. Challenge each Brownie over the next week to be kind to people in their community.

Dove Peace Wreath (adapted from <http://www.dltk-kids.com/world/punitywreath.asp>)

This wreath symbolizes cultural unity. You can adjust the handprint colors for different occasions. Trace each Brownie's hand. Paint each traced hand in a variety of skin tones. Cut out the handprints and glue them together in a circle to form a wreath. Make and glue the dove onto the back of the wreath (so the wreath acts like a picture frame). Trim the edges as necessary.

