

# Challenge - To Celebrate Our Diversity

Part 2 - 2007—2008



## Challenges

Spark  
Diversity  
Challenge  
Part 2

Brownie  
Diversity  
Challenge  
Part 2

Guide  
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Part 2

Pathfinder/  
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Part 2

In the fall of 2006, the Alberta Membership Committee rolled out a special Challenge for each branch of Guiding. This year, we are introducing the second part of this Challenge. The Membership Diversity Challenge is intended to help members learn more about themselves as well as others in their units, community, province and around the world. The Challenge is branch specific with different activities for each group. This Challenge will give Guiders and girls the opportunity to embrace what makes each of us unique as well as develop an understanding of ethnicity, race, socio-economics and other qualities or characteristics that make us each an individual.

The Diversity Challenge is in three sections or parts. Parts A and B can be found in the Challenge Booklets and on the Alberta Girl Guide web site. (<http://www.albertagirlguides.ca/challenges.html>). Each part of the Challenge can be completed independent of the others. The Challenges focus on exploring and accepting our differences and those around us such as sex and age as well as the invisible differences like religion, sexual orientation, education and personal values.

A special crest has been designed for each year or part of the Challenge. This crest can be ordered from the Alberta Guide Shop once you have completed the Challenge. Upon completion of all three parts of the Challenge, the three crests join together to make one large extraordinary crest. Members can display the crest on their camp blankets or hats.

Celebrating our diversity is exciting as it allows us to learn more about our own background as well as that of others in our communities. We hope that Guiders will embrace this Challenge and use it at workshops and training, filtering down to the unit Guiders. All the parts of the Challenge can be easily worked into the current Guide branch programs. The Challenge has been laid out so that it is easy to follow and includes a number of suggested activities. Why not plan a Diversity Night!

The Alberta Membership Committee hopes that you will introduce this Challenge at your next Provincial, Area or District meeting and incorporate some of the Challenge activities into your adult-focused as well as youth-focused events. The Challenge is about teaching Diversity not only to our youth members but also to our adult ones. It is a chance for us all to learn and grow together.

If you have any questions or comments, please contact me at:

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**By embracing our uniqueness – we  
can grow Guiding together!**



# ALBERTA DIVERSITY CHALLENGE - Part 2 BROWNIES



## MEMBERSHIP COMMITTEE

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Everyone is different. While we all come from a family, a community or country, there are still things that make us different from those around us. We are each special and unique. The three-year Diversity Challenge allows us to discover the diversity within our families, Guiding units, community, our world and ourselves. Complete just one year of the challenge or all three parts to discover the diversity that makes us unique. Part 1 is already available on the Albert Girl Guides website and Part 3 will be available in the fall of 2008. (<http://www.albertagirlguides.ca/challenges.html>)

### CHALLENGE – Do any 5 of the following 8 activities

#### My Family

Our families are all unique. Have the Brownies “interview” one member of their family and find out something unique about them. Draw a picture of this family member and their unique gift or talent. Bring it back to the Unit and share with the group.

#### Time to Eat

(Adapted from [http://www.poehealth.org/pdfs/Lower\\_Elementary\\_Nutrition\\_Supplemental\\_Materials.pdf](http://www.poehealth.org/pdfs/Lower_Elementary_Nutrition_Supplemental_Materials.pdf))

This activity examines the importance of food and the role it plays in our family, community and culture. Bring pictures of food - use clip art, images from magazines, drawings, or pictures from other sources. Create matching phrases around the images that describe the occasions at which those foods are typically served. Attach food images that are symbolic of traditional pastimes or holidays to a large display surface. Have the Brownies match the pictures to phrases to its corresponding picture. For Example: A Brownie should match the picture of a birthday cake to the word “birthday,” Discuss the results and what they say about food in our country.

#### My Home

Read the story, “Three Little Pigs”. Talk about what makes each of the Three Little Pigs’ homes different. What do the Brownies think their home is made from? Why do we live in homes? How might our home be different than homes in other parts of Canada? Around the world? What makes our homes the same? Different? Draw a picture of your home.

#### If I had \$5.00

If I had \$5.00 what would I buy? Ask each of the Brownies what they would buy if they were given \$5.00. Talk with the Brownies about the differences between what we “need” and what we might “want”, stressing there are some basic things each of us needs to survive. Go around the circle again, this time asking what they would buy with their \$5.00 based on need. Did the responses change?

## Our Fingers and Toes

Photograph and print a picture of each of the Brownies' and leaders' fingers and toes. Have each member of the unit create and decorate a sign with their name on it. Place the name signs a variety of locations around the room. Lay all the pictures on the ground and try to match each photo with the person's name (i.e – if you think this is a picture of Mary's toes, place that picture by Mary's name sign) See if you can get everyone matched with the correct fingers and toes. Once complete, bring the pictures back and discuss how we are different but the same.

## My Colour

Material: white paper and a variety of coloured paints. On the sheet of paper, have the Brownies trace around their hand. Next, have the Brownies mix a colour of paint that is matching their own skin colour. Once the colour is mixed, use the paint to fill in their hand print. Once dry, hang the painted hands around the room and see the difference in shades and colours. Discuss – does the colour of our skin make us different? The same? Have the Brownies name their colour with a descriptive positive word(s) (e.g. vanilla ice-cream, caramel, chocolate, peanut butter)

## Ways of Knowing

(from [http://pbskids.org/arthur/parentsteachers/lesson/communication/pdf/ArthurCommGuide\\_1.pdf](http://pbskids.org/arthur/parentsteachers/lesson/communication/pdf/ArthurCommGuide_1.pdf))

This activity will help the Brownies to think about the senses they use to receive information. Draw the chart below. Have the Brownies identify the five senses. Write them at the top of the columns. Then write in the first column: "What's for lunch?" Encourage the Brownies to use their senses to learn about the world around us. Let's think about how each sense can help us know what's for lunch. Write the Brownies' ideas in the chart. When all five columns have been filled, ask: If you couldn't see, could you still figure out what was for lunch? How? If you couldn't hear, what are some ways to find out? Have children suggest a new situation to write in the first column, and repeat the activity.

How Do We Know?					
	Sight	Hearing	Smell	Taste	Touch
What's for lunch?	See food in the cafeteria	Ask, "What's for lunch?"			

## The Clothes We Wear

We all look different because of the different types of clothes we wear. Have each Brownie bring in a selection of clothes from home that tells a story of who they are based on their culture, hobbies, the region they live in etc. Hold a "Show and Share" or "Fashion Show" to showcase the different types of clothing.